

Engage with Mission all Year

In conjunction with this resource, we encourage you to help your children connect with Baptist Mission Australia's work and teams all year. Our website has a lot of information and resources, or you can contact your State Leader to connect with intercultural team members in your state.

Head to www.baptistmissionaustralia.org to explore more.

Ideas for Connecting with Mission:

- » Explore a map and find out more about the country and people
- » Send a letter / email to an intercultural team member or their children
- » Find an intercultural team member or ministry to partner with through prayer and giving
- » Pray for a particular team member
(have fun choosing with this prayer wheel!:
www.baptistmissionaustralia.org/PrayerWheel)
- » Subscribe to resources and intercultural team member newsletters to stay informed
- » Highlight global mission and stories from our intercultural teams all year around

If you have any questions or comments about this resource or anything else, please get in touch!

Contact: info@baptistmissionaustralia.org or 1800 329 165



Explore more Mending! resources:
[www.baptistmissionaustralia.org/
MayMissionMonth](http://www.baptistmissionaustralia.org/MayMissionMonth)

Mending!

Children's Resource 4: Bringing it all Together!

The focus of this resource is for kids to grow in their understanding of God's big world. Underlying God mending the world, is the fact that He loves the world!

In this session... try greeting each other in different languages of the world, see if you can reassemble a world map, explore ways that the world needs mending, and how we can join with God in the mending.

Our hope is that as your kids engage in this session, they will grow in their interest and understanding of the world and God's global mission. (And we hope you have fun!)

Session Steps

1. Introduction

- » Start by greeting the group inviting everyone to greet each other with a handshake.
- » Ask if anyone knows how to say hello in another language and get them to teach the group. Have a list of greetings prepared so you can try a range of different languages
 - e.g. Hola (Spain), Gutentag (Germany), Ciao (Italy), Namaste (said with a bow - India)
- » Explain that even though we don't know every language in the world, God does and He made and loves every place and person.

2. Activity: Putting the world back together

- » Print out a map of the world and cut it into multiple pieces. Mix the pieces up in a pile.
- » Have the group sort through the different pieces of the map and reassemble them like a jigsaw puzzle. Get the group talking about different places they know about or have spent time in while they do this.
- » When all the pieces have been put in their rightful place, use tape to secure them.
- » For older children: To make the activity a little more difficult print out some names of continents or countries and have the group add them to the map as well.

3. Discussion

- » Sit the group in a circle and get them to identify some things that they know can break easily (e.g. a mug, a broken arm). Ask the group how they think these might be fixed (e.g. glue, a doctor). Highlight the fact that these things can't fix themselves, a mug needs someone else to glue it together etc. and that the world is the same.
- » Next have the group identify some things in the world that might be broken/make God sad (e.g. people fighting, kids who are hungry, sickness). Think about what the opposite of each of these things is (e.g. people being kind to each other, kids

with enough food to eat, good health), and explain how this is the way that God wants the world to be because He loves us.

- » Explain that God is at work in the world, restoring/fixing it. He wants everyone to know that He loves them. And He invites us, His children, to be part of His restoring work.
- » Brainstorm some ways that we can all join with God in mending brokenness in our community and the world (e.g. seeing that someone looks lonely and including them at lunchtime, seeing that our parents work hard and saying "thank you" and volunteering to help with housework, hearing that some people don't have enough food to eat and praying for them.)

4. Global Game/s

- » Over the past three sessions, you have learnt four different games that kids around the world enjoy. Choose your favourite one/s to play again.
- » Ask the children if anything about these games is surprising or confusing. Did you expect that other kids around the world would enjoy being silly and having fun, just like you? Is this something that God has put in each of us? Why?

5. Meet some kids around the world

- » Some children of our intercultural teams have filmed wonderful videos sharing about their life overseas. Play one or both of the videos and talk about what you see.
- » Jude, Dustin and Caitlyn in the Silk Road Area: <https://vimeo.com/926962313> (Contact our team for the password)
- » Libi in Thailand: <https://vimeo.com/926989762>

6. Pray together

- » Pray for the whole world and for those who are struggling in the midst of brokenness. Give thanks that we can learn about different people and cultures, and that God's plan is to restore the world.
- » Then pray for each other and your week ahead.